

Nordplus Law Network's Workshop on Teaching law in the age of AI – emerging challenges, risks, and academic responses

15-16 June 2026 hosted by the Riga Graduate School of Law
Strēlnieku iela 4k-2, Rīga, Latvia

Sunday 14 June

18:00

Pre-workshop informal dinner and networking (arranged location tbc)

Monday 15 June. AI in Legal Teaching: Pedagogical Perspectives

09:30

Opening Block

- Rector's welcome and workshop objectives
- Teaching law in the age of AI: challenges and opportunities
- Introduction of participants- research interests and networking goals
- Overview of NordPlus cooperation and Erasmus+ partnership potential

10:15

Student Voices: AI in Legal Education: Two Perspectives

Student perspective on AI integration in university lectures

Natalja Točelovska, Riga Graduate School of Law

- Student expectations, learning outcomes, and ethical considerations
- AI as learning support vs. academic integrity risks

AI user experiences of master's level law students

Markku Kiikeri, University of Lapland

- What are students actually doing with AI tools?
- Gap between institutional policy and everyday practice

Supervising and Assessing Theses in the Age of AI

Waleed Gumaa and Aleksandrs Fillers, Riga Graduate School of Law

- Bachelor's and master's theses: authorship, supervision, and evaluation
- Plagiarism detection for legal writing
- Rethinking learning outcomes and assessment criteria

Discussion

- How do partner institutions currently handle AI in thesis work?
- Where are the most pressing gaps in policy and practice?

11:00

Coffee break and networking (30 min)

11:30

Small-group discussion

- What do these findings mean for how we design courses?
- What should change in our teaching as a result?
- Cross-institutional comparison- how different are our students?

13:00

Lunch break and networking (1 hour)

14:00

Small-group discussion: continued

14:30

A Brief Introduction to Our Recent Research Related to AI

Jouko Nuottila, University of Lapland

- Overview of recent institutional research on AI in legal education
- Key findings and emerging questions

Discussion

- How does this research speak to our own institutional experiences?
- What questions does it open up for us?

15:00

Moderated Open Discussion: Institutional Responses to AI

TBA

- Best practices from partner universities
- AI detection tools- sustainable solution or counterproductive?
- Academic integrity vs. meaningful learning outcomes
- Paired breakout (15 min) → plenary report-back

15:45

Day 1 Wrap-Up — Key Insights and Reflections

- Summary of the day's themes and emerging questions
- What do we carry into tomorrow?

18:00

Networking dinner (arranged venue)

Tuesday 16 June. AI and Assessment Design

09:30

Teaching with and about AI

Rūta Liepiņa, Riga Graduate School of Law

- In-class exercise design for critical engagement with large language models
- Student evaluation of AI outputs: design, risks, and learning value
- AI as an object of regulation - platform governance (recommendation algorithms, profiling, targeting, etc.), EU Digital Rulebook

Discussion

- What are the risks and opportunities with designing AI-use cases?

15 min presentation + 15 min discussion

10:00

How to Teach Data Protection and Compliance Incorporating AI Tools

Aleksandrs Potaičuks, Riga Graduate School of Law

- Integrating AI into GDPR and compliance teaching
- Practical classroom examples and regulatory limitations

Discussion

- How do we balance regulatory constraint with pedagogical flexibility?

15 min presentation + 15 min discussion

10:30

Legal Tech Education and the Intellectual History of Law

Sebastian Lindroos-Moll and Cyril Holm, Karlstad University

- New course in Western intellectual history of law and legal philosophy
- What does legal tech education owe to the broader tradition?

15 min + 10 min discussion

11:00

Coffee break and networking (30 min)

11:25

Workshop Framing

- What are we trying to achieve in these groups?
- Erasmus+ context and collaboration goals

11:30

Four Groups: Topic Discussion + Embedded Collaboration

*Each group: topic discussion (35 min) → what could we do together? (15 min)
→ prep a 5 min presentation (10 min)*

Group A: Assessment redesign

- How should we redesign assessments in response to AI?
- Joint rubrics, shared case studies, co-designed tasks

Group B: Thesis supervision and AI detection

- Building on Day 1: authorship, detection tools, supervision norms
- Can we develop shared guidelines across institutions?

Group C: Joint courses and curriculum design

- Erasmus+ applications, joint programmes, thematic focus, roles
- Which topics are ripe for cross-institutional co-teaching?

Group D: AI tools and shared resources

- Which tools, prompts, and classroom exercises actually work?
- Building a shared resource bank across partner institutions

13:00

Plenary Report-Back

- Each group presents findings + one concrete collaboration idea (5 min each)
- 4 groups × 5 min = 20 min

13:20

Final Wrap-Up and Conclusions

- Summary of outcomes and key takeaways
- Agreement on follow-up actions
- Erasmus+ next steps and timeline

14:00

Lunch and networking

15:00

Guided walking tour in the city centre (~ 1,5~ 2 hours)

Organising Committee

Ulla Zumente-Steele

Natalja Tocolovska

Ruta Liepina

Aleksandrs Fillers

Aleksandr Potaicuks

Waleed Gumaaa