



APPROVED
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Riga Graduate School of Law
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Riga Graduate School of Law (RGSL) Quality Policy

Riga Graduate School of Law (RGSL) applies a progressive approach to improving quality to ensure top academic and research performance, while maintaining the core principles of RGSL that rest on excellence in higher education.

The Quality Policy is based on general RGSL values and strategy: provision of high quality legal education in an international environment.

Basic principles of quality assurance:

Student-driven approach: the RGSL adjusts the content of developed courses to student wishes and market changes guiding the academic process towards learning and improving the necessary skills and knowledge by applying diverse pedagogical methods. During the learning process, independence of students is promoted by means of personnel and student equality and mutual interaction, as well as interactive learning methods. RGSL Student Regulations describe the academic process, infrastructure and systems for student assessment, appeals and their reviews.

Academic and scientific excellence: the RGSL maintains and develops progressive high-quality academic and research environment by relying on continuous improvement and ensuring academic and scientific excellence.

Sustainable and responsible cooperation with the society: promoting legal interdisciplinarity in the academic and scientific context, strengthening proactive cooperation with industry representatives in the public and private sector, creating a single RGSL community and strengthening its values and traditions, thus facilitating socially responsible and sustainable operation.

The Quality Policy is implemented by all RGSĻ departments and their employees both at department and individual level pursuant to the standards and guidelines for quality assurance in the European Higher Education Area (ESG)¹ and EFQM Excellence Model².

¹ Standards and guidelines for quality assurance in the European Higher Education Area (ESG), http://www.enga.eu/wp-content/uploads/2015/11/ESG_2015.pdf

² EFQM Excellence Model 2010, <http://www.efqm.org>